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School and Community Stacks

OCTOBER 1956





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SCHOOL AND COMMUNITY

OCT

C Contents

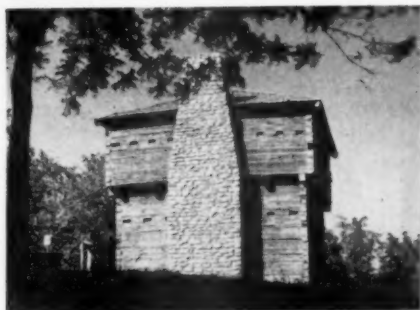
INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLIII, NO. 2

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THE COVER

Fort Osage, near Sibley in Jackson County, was established in 1808 by the U. S. Government to supply the Indians (Osage) with goods and to protect them from the Sac and Fox tribes. Indians set up lodges near the fort and the friendly relations were preserved during the War of 1812. Photo by Massie, Missouri Resources Div.

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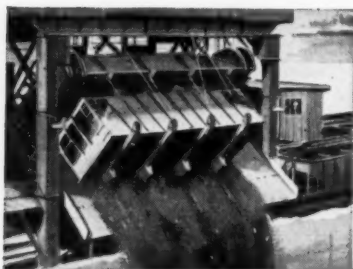
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FROM **PIT** TO **PENNY**

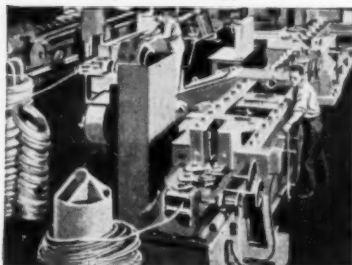


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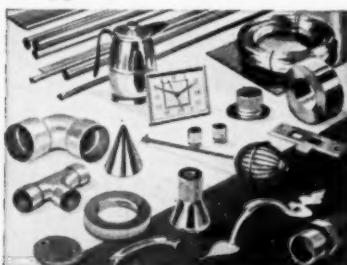
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Elementary: Betty L. Cummings, Alfred E. Jenkins, Mrs. Eunice McDonald; and Mrs. Ann Womack.

NEW LONDON

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Elementary: Maude Lefler, Dorothy Seabaugh, Pearl Mackenzie, William Maddux and Elizabeth Francka.

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(Continued on Page 6)

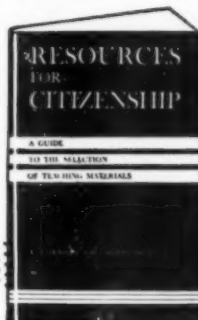
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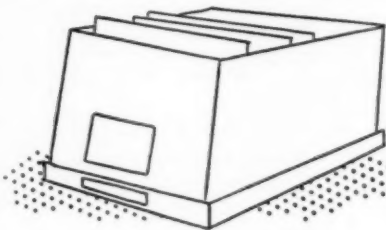
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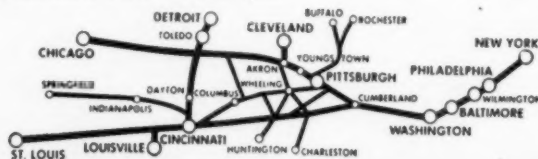
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Delaware school: Mary Ruth Asher, Florence Hendricks, Mrs. Mary Helen Long, Vonda Shortt and Joetta Whitacre.

Doling school: Mrs. Darleen Anderson, and Patricia Rea.

Fairbanks school: Mrs. Illa Ewing and Mrs. Helen Meyer.

Holland school: Mrs. Florence Brown, Jean Fuge, Mrs. Cleo Hampton, Mrs. Catherine Malcomb, Mrs. Anita Pennington, and Shirley Walker.

McDaniel school: Mrs. Lucille Casity, and Elma Marilyn Perrey.

McGregor school: Mary Arnaud.

Oak Grove school: Mrs. Marialice Crosby, Mrs. Dale Fisher, Joyce Fryer, Robert Hill, Mrs. Ima Knabb, and Fredith Krasser.

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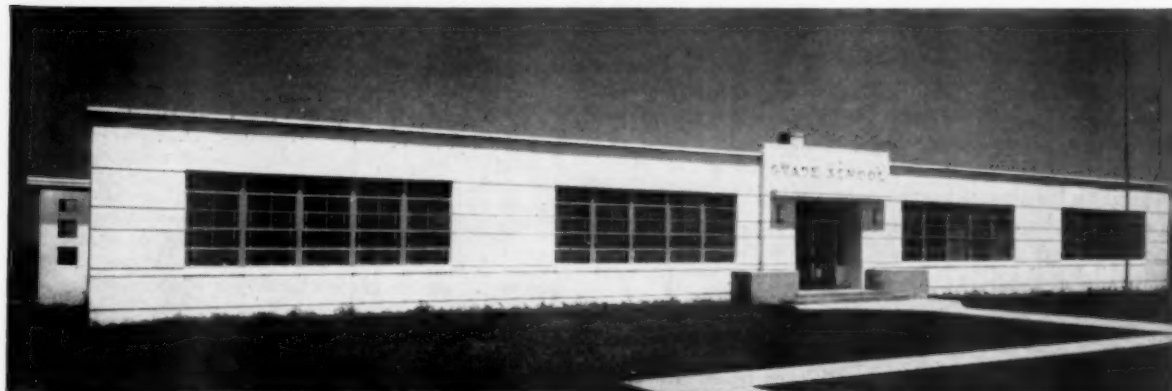
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It is produced and distributed by Audio-Visual School Service, 48 East 29th St., New York 16, N. Y.

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October Issue
School and Community

Dear School Administrators
and Classroom Teachers:

Another school year is under way and we want to again assure you that we in the Adult Education and Extension Service want to render every educational service which we are organized to render.

We want to remind you that:

- The **REDUCTION** in rental rates made last year on our educational films will stay in effect.
- We will continue to pay the **POSTAGE CHARGES BOTH WAYS** on the film shipments. No charge will be made to the schools for postage.
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- If you need a speaker for an assembly program, or for a special occasion—let me know.

AJS:s

Amos J. Snider
Director

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PROUD TO TEACH

By Miss Reuby S. Moore
PRESIDENT
MISSOURI STATE TEACHERS ASSOCIATION

An address delivered at the MSTA-NEA Conference for community teacher association leaders, Bunker Hill Ranch Resort, August 6-10, 1956

"Proud to Teach." It was more than a year ago that Dr. Buford, our immediate past president of the National Education Association, chose the phrase, "Proud to Teach," as the theme for his administration and for the recent N.E.A. Convention. Themes come and go. We read them with interest. We admire their terse language. We comment that they are appropriate. We often wish we could carry our thoughts in words, concise and to the point. But, alas, most themes are read and then forgotten.

Not so with "Proud to Teach." Dr. Buford believes strongly that one of our greatest, if not the greatest, need of education today is teachers who are proud to teach. Fired with this conviction he went, during his administration, up and down our land speaking everywhere on this subject. Soon individual teachers and groups of teachers began to ask themselves, "Am I really proud to teach? What is a proud teacher?" Lay persons and members of service clubs and other organizations who heard Dr. Buford or read accounts of his addresses in the news began to ask themselves, "Is our community one

where teachers are proud to teach? Is my child's teacher proud to teach? What is my responsibility as a citizen in this total picture?"

And so the theme took hold. It became rooted. It appears to be flourishing. The harvest will show in the product sometime hence. But this theme, like a plant, must be nurtured and cared for. We are the ones who can do this work.

We have been honored by the members of our local groups in having been chosen to represent them here. We were selected because we have distinguished ourselves professionally. I hope this was in the quality of our teaching and in the evidence of our active loyalty to the profession.

At this point some may be thinking, "Why are you addressing these remarks to us—proud-to-teach teachers?" The reason is this: It is well for groups occasionally to clarify their thinking—together. There are points of agreement which we should organize to be used in professional meetings and in everyday conversation when necessary.

Let us discuss pride itself. Pride is a personal experience. No one can be proud for you. A wife can

no more be proud for her husband than she can dispense his obligation to his religion. You must experience pride yourself. Pride is a rewarding experience. To be proud of someone or something, of an accomplishment or an achievement, gives one an inner satisfaction or joy which is good. We are rewarded for our interest and investment. Pride inspires. Teachers who are proud to teach seek constantly to improve their skills, techniques, and methods as well as the environment in which they work. Their pride inspires them to try for better results. Pride is a direction-setter. Here is the point of danger. Here we examine carefully our goals and probable outcomes. Are they narrow or broad, selfish or altruistic, false or based on scientific research? What of the methods, means, measures and morals involved? Our decisions here will set the direction pride will carry us. This is the all-important phase of the experience of pride. Pride is eternal. No investment based on pride can be lost. Its eternal value, however, lies in the goals which bore it.

Now let us look to our activity

in nurturing this theme. When one is proud to teach it shows in the sparkle of the eye, in the posture, and in the firmness of the step. Unconsciously a proud-to-teach teacher radiates a fine spirit. People like to be around a person of this kind. They often confide in such a person and ask their advice.

It is entirely possible that this fall some teacher who has admired you and wondered at your success may come to you and ask, "How do you do it?" This may be a beginning teacher, though I doubt it. Most beginning teachers are full of pride and enthusiasm. It is sad that they too often lose this pride and enthusiasm when they begin to tackle the problems in their classroom. Too often they find they cannot solve them because of lack of experience and lack of help which we could give and which they so justly deserve. They feel they have been disillusioned. Discouragement follows. The rest of the story is told in part by our shortage of teachers. The inquiry on how to become proud-to-teach may come from one new to your building or system. It is entirely conceivable it may be asked by one with whom you have taught side-by-side for a number of years and who, for one reason or another, did not before want to ask you. "Why,—How?"

Basic Convictions

In answering the question, "How may I become proud to teach?" you may want to say something like this:

I attribute any success and all the pleasure I have in teaching to a few, very few, simple convictions. Here they are: I chose teaching as my career because I believe in the importance of education. I firmly believe that most of the ills of the world could be cured if people were truly educated. The dawn of each new day makes me feel that more and more people are agreeing on this point. I want to have a part in this great undertaking.

Then, I believe in children and youth. I like to be with them. I like the sound of their voices. I like their bold hopes, and their adventurous spirits. In order to understand and deal patiently and well with some of the strange activities of my pupils I have learned all I can about the psychology of the age group I teach. I have better than a speaking acquaintance with the psychology of other age groups.

I believe that careful planning is necessary for best results. So I plan my work well for the year and for each day, knowing full well that circumstances may necessitate quick change. I am constantly improving my knowledge of the subject-matter I teach. I am trying hard to learn to put first things first. At the end of each day I like to summarize what I have taught that day that I feel will be of lasting value to my pupils.

Teaching is strenuous work. Therefore, I believe that teachers should show consistent regard for their health—mental, physical, moral, and spiritual. Mental health, to me, means point of view. How do you meet your problems? What do you do about the problems you cannot solve? Physical health seems to thrive on moderation—in work, play, food, and rest. Moral health is stability of character. Spiritual health depends upon one's philosophy of life, the great impelling force that makes us do the things we do. Affiliation with the church of one's choice and an investment there of time, talents, and money is the best safeguard I know for one's spiritual health.

I believe that teachers who are proud to teach want to be members of their professional organizations. They are fully aware of the benefits which have been and are being derived from these groups. These organizations include, of course, the national, state and local associations as well as those particular professional groups

that deal with one's special field. But let me hasten to say that membership alone is not enough. A proud teacher wants to serve in any possible way to improve these organizations.

I believe that all teachers should assume their normal responsibility as citizens of the community. This will help to eradicate further the old belief in the aloofness of teachers. Proud teachers exemplify their belief in democratic processes.

These points which I have presented so sketchily represent only a small fraction of the means at our disposal to nurture our theme. Improvement in the quality of education for American youth will take place in direct proportion to our determination to become, to bring into the profession, and to develop teachers who are proud to teach.

Now if I were an artist I should like to paint the picture of a teacher who is proud to teach. I would not circumscribe her influence by having her in a classroom. Instead, I would place her in the center of my canvass, climbing a steep but grassy hill. There would be an occasional stone and scraggly tree or bush. My picture would be full of action, a strong breeze showing in her hair and skirts, her arms outstretched toward the back where a great group of children, some quite young, others adolescent, also some adults would be following closely. Their faces would be lighted with interest and adventure, mixed with determination to keep up with her. I would have a little shaver or two dart out around the rest attempting to go along beside her. She and her group would be near enough to the top of the hill that the sunrise, a sunrise of education for the whole world, would shed its glow full upon their faces. As one views my picture he would see great joy in the upturned face of my teacher because she knows that she is one who is "proud to teach."

PARENTS PARTICIPATION

in American Education Week



By H. R. Bredenkamp

ALTHOUGH American Education Week has been celebrated for many years, direct parent involvement has sometimes been difficult to attain. School visiting, window displays, programs and home bulletins all have their place in this unique American observance, but in most cases the parent is a passive participant, a by-stander, someone looking in from the outside so to speak.

The R-2 Community Teachers Association of the Ferguson-Florissant School District (St. Louis County, Mo.) wanted to involve the parents in a more direct way. The job was delegated to the Public Relations Committee and their suggestion was accepted wholeheartedly by the Association. The plan that finally evolved, an essay contest, was thought to be singularly fitted for the need it was designed to meet.

Essay Contest for Parents

Each parent and patron of the community was invited to write an essay of 250 words or less on the theme of AEW—Schools, Your Investment in America. The contest was open to all people, 18 years of age or over, not attending the R-2 schools and excluded only employees of the School Board. Nominal cash prizes for first, second, and third place were underwritten by the local CTA. Publicity announc-

ing the opening of the contest was inserted in the three local newspapers, announcements were sent home with each child, and handbills were distributed at the local White House Conference on Education held prior to AEW.

The local newspapers agreed to print the winning essays and one paper offered also to publish pictures of the winners. The judging committee consisted of local representatives of the nationally sponsoring organizations of AEW; the president of an elementary school PTA, the chairman of the Americanism Committee of one of the local American Legion Posts, an exchange English teacher from England teaching in the district's highschool, and as chairman, one of the editors of the local press.

Planned Again for This Year

In spite of the fact that participation was not as great as some might have wished, the R-2 CTA feels that a significant contribution was made to the observance of AEW. The winning essays were considered excellent; the reactions of the participating organizations represented on the judging committee were enthusiastic and all were quick to offer their help and services for next year; and it was felt that many people who did not find the time to write and submit an entry had given some thought to the contest, which meant they were thinking about *Their Schools—Their Investment in America*.

Helps To Promote AEW

A series of leading writers, salesmen, businessmen, and entertainers are sparking American Education Week promotion this year.

To meet requests for ready-made newspaper and magazine articles, the NEA solicited and is distributing an especially written column by Norman Cousins, editor of the *Saturday Review*; and editorial from the *Oregon Journal*; and feature statements under the bylines of Marion Folsom, J. Edgar Hoover, Ralph Bunche, Daniel A. Poling, Lewis Strauss, Roy Larsen

and Neil McElroy. All are available on clip sheets distributed free to editors. Nine institutional advertisements, plus a "believe-it-or-not" cartoon on school facts, round out materials available for publications.

For radio, TV, and motion picture promotion, AEW headquarters has prepared spot announcements, scripts, transcriptions, and two one-minute films, one starring Eve Arden, the second starring Eddie Fisher. (Details on 58 tailor-made helps are listed in 1956 American Education Week Order Folder, available from NEA, 1201 16th Street, N.W. Washington, D.C.)

Teachers Day

A new feature of the 36th annual observance of AEW will be "National Teachers Day," scheduled for Friday, November 16, 1956 "as a day for nationwide tribute to teachers for their services to children and to the nation, and as a day to highlight the urgent need for qualified teachers to keep pace with mounting school enrollments." The sponsors said that if singling out a special day to focus attention on the role teachers play proves to be popular, National Teachers Day may become a regular feature of American Education Week.

LIBRARIANS TO MEET IN CAPE OCT. 5-6

The Missouri Association of School Librarians will hold its annual meeting in connection with the meeting of the Missouri Library Association at Cape Girardeau on October 5 and 6.

A special feature of the program of the Missouri Library Association which will be of interest to school administrators, school board members, and school librarians is a banquet to be held on Friday, October 5. Mr. J. B. Johnson, Superintendent of Schools of the Alton Community Unit School District, Alton, Illinois, will be the speaker.

School librarians will meet on Saturday, October 6, to discuss the topic: "Stimulating School Library Consciousness." This program begins at 10:00 a.m. Luncheon will be at the cafeteria of the Central High School. Reservations for the luncheon should be made with Miss Mildred Vogel-sang, Librarian of the Central High School, Cape Girardeau.

EDUCATORS GET FIRST HAND LOOK AT ARMED SERVICE TRAINING

BY ERIC M. HOHN

IT is a hard fact of life in this troubled decade of the twentieth century that four out of five young men between the ages of 18 and 25, who are not fathers, will serve in one of the branches of our Armed Forces. It is also a fact that the Armed Forces are operating a finely organized and fabulously equipped educational system. And finally, it is a fact that high schools, in general, are doing far too little in the way of guiding and preparing their students for this inevitable and potentially valuable experience.

The National Association of Secondary School Principals, in cooperation with the Armed Forces, has set out to do something constructive about this situation. Sparked by the Michigan Secondary School Association, a program of visitation of service bases by secondary school principals, counselors, and university teachers, is well under way. During the week of April 14-21 the third such tour was conducted. Educators from Michigan, Illinois, Wisconsin, Minnesota, Colorado, North and

South Dakota, Nebraska and Missouri were in the group of 55 who made this year's tour. Those from Missouri included Homer Kesterson, Parkview High School, Springfield; Harlin Staires, Principal, Grandview; Lowell Bowen, Central High, St. Joseph; and myself. Previously, Marion Gibbins, St. Joseph, and Jim Brockman, Lee's Summit, had made one of the tours.

Four Installations Visited

Traveling in five military aircraft as guests of the Armed Forces, the educators saw first hand the training programs at selected army, navy and air force field commands. At Great Lakes Naval Station they saw all phases of navy life, from reception processing, through "boot" training, to the magnificent electronics and gunnery schools. At Glenview Naval Air Station they observed the extensive naval air reserve program. From this point they proceeded to Fort Riley, historic army post near Manhattan, Kansas. During their two-day stay at Ft. Riley the educators

had an opportunity to look at several types of troop training, witness a weapons firing demonstration, visit the Food Service school, look at the NCO academy, and see a scout dog demonstration. A highlight of this visit was a helicopter ride to a combat range where squad firing exercises were staged with all infantry weapons, followed by an artillery firing demonstration.

Prior to taking off for Scott,



Officers and NCO's guided the guests on tours of each installation. This group is giving a pre-tour briefing to their charges.

Ill., Air Force Base, the last stop in their tour, the group witnessed a dramatic aviation demonstration presented by the army aviation unit training command and the division flight detachment.

At Scott Field the tour featured an extensive demonstration of the operations and training carried on by the Air Training Command. This included basic training and service schools, hobby shops, service clubs, retreat ceremonies and a "scramble" by planes of the 85th Fighter Interceptor Squadron. At all bases visited, an opportunity was given the educators to visit students from their home states, often from their home towns, and get their honest reactions to the training they were undergoing.

Tour Valuable for All

That this was a tremendously educative experience was the unanimous opinion of all the school-



Touring educators are gathered for an address by Brig. Gen. Wentworth Goss, base commander, at Scott Field, Ill., Air Force Base. In the group are four Missourians, Lowell Bowen, Homer Kesterson, Eric Hohn, first, second and fifth from the left in the first row—and Harlin Staires, second from the right in the second row.

Voters to Decide Amendments Nov. 6

At the general election, November 6, Missouri voters will decide the fate of three constitutional amendments.

Amendment No. 1

Amendment No. 1 makes changes that would affect the legislative branch of our state government as follows: one, add a short session for even numbered years making the General Assembly annual rather than biennial; two, to authorize a 15-day session two

months after each session to consider vetoed bills; and three, to give the assembly the prerogative of setting its salary and to raise the travel expense allowed from one round trip per year to one round trip per week.

The amendment was drawn from a report submitted to the state legislature by a special citizens legislative study committee appointed Feb. 1955.

The committee reported that it considers fixing expenditures two

years ahead, as is now done, unsound since revenues for the same period can only be estimated.

Making sessions annual would be consistent with the big financial business of modern government.

Under the amendment the short meetings on even numbered years would be limited to consideration of revenue and appropriation matters.

The 15-day convention would give the assembly opportunity to exercise its constitutional privilege of reviewing bills vetoed or appropriations reduced by the governor. The committee felt that the limited session with many bills passed late in the session, particularly appropriation bills, allows the executive veto to upset the system of checks and balances.

In the interests of constitutional flexibility the committee sponsored the method of fixing officials' salary from constitutional law to statute. It felt that salaries were not the basic type of law that should be found in a constitution. The Federal Congress and 25 state assemblies determine legislative salaries by statute.

The committee included executives of several state organizations: State Federation of Labor, Missouri Farmers' Association, State Chamber of Commerce, Farm Bureau Federation, CIO Council and the Missouri State Teachers Association.

Executive Secretary Everett Keith was a member of the committee.

Amendment No. 2

Amendment No. 2 makes possible, for road and bridge purposes, the levying of additional taxes in each county.

Amendment No. 3

Proposed constitutional amendment No. 3 would permit Missouri to earn income on its idle state funds.

Millions of dollars of idle money belonging to the state is placed in non-interest bearing demand deposits in banks.



At the reviewing stand educators anticipate one of the demonstrations staged for their benefit.

men who made the tour. Here was an unexcelled chance to see first hand the training, social life, and career opportunities offered by the military services. As one result, we felt better able to guide and help students derive the most benefits from the military service required of the nation's young men.

The military is spending a large part of the money provided by our national budget. They are operating an educational system on a scale of opulence in equipment, pupil-teacher ratio, and per-pupil expenditure which must be seen to be believed. The great majority

of our high school youth will pass through that system. Surely all concerned with the guidance and counselling of youth should become acquainted with the opportunities it affords. Speaking for the other Missouri men, I would suggest that the Missouri Association of Secondary School Principals would do well to sponsor such tours on a wider scale. The Armed Services are ready and willing. They say they are waiting for an indication of our interest. The Michigan Principals are in this program in a big way. It is our hope that Missouri will not lag behind.



Community Teacher Association leaders in Group I of the MSTA-NEA Conference that met at Bunker Hill Resort, August 6-8.



Group II of the Leadership Conference that met at Bunker Hill Ranch, August 8-10.

PAST ACCOMPLISHMENTS —AN INSPIRATION TO *Future Progress*



CONSULTANTS, Group I, L. to R.: Dr. Inks Franklin, MSTA, Columbia; Ruth Phelps Proctor, St. Louis; Gordon Renfrow, MSTA, Columbia; Mrs. Marie Huff, Warrensburg; Viola Brandt, Jefferson City; Mrs. Ann Acuff, Kirksville; Dr. Marvin Shamberger, MSTA, Columbia; and Mrs. Zoe Wiley, Keytesville.



CONSULTANTS, Group II, L. to R.: Lydia University City; Dr. H. Pat Wardlaw, Jefferson City; Annie Jinkens, Wheatland; Dr. Robert D. Snyder, Freeda Gilbert, Springfield; Dr. Neil C. Aslin, Columbia; Marjorie Byrd, Duenweg.



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COMMUNITY association leaders, departmental chairmen and district officers met August 6-10 at Bunker Hill Ranch Resort to plan the year's work ahead for local associations.

Meeting in two groups nearly 200 leaders heard Mr. Everett Keith, executive secretary of the Missouri State Teachers Association recount the organization's great record of progress at this centennial year and pinpoint the big goals yet to be attained.

Dr. Karl H. Berns of the National Education Association reviewed the organization's work at its Pre-Centennial year.

Mrs. Frank B. Leitz, president, Missouri Congress of Parents and Teachers, and assistant commissioners Kenneth Kirchner and Dr. H. Pat Wardlaw of the State Department of Education reviewed the programs and activities of these related organizations at the second general session of the conference.

Ward E. Barnes led the discussion on the work of community associations. Suggested programs and working plans for the organizations were discussed at length.

MSTA and NEA services were brought to the attention of delegates through discussion leaders Louise Phillips and Ada Coffey.

The MSTA Centennial film, "A State, A People and Their Schools," and the NEA Centennial film, "A Desk for Billie," were reviewed by the group.

Alfred Bleckschmidt, supervisor of fine arts, State Department of Education, did a wonderful job of leading group singing.

Recreation each evening in the form of square dancing was under the direction of Norman S. Lawnick, University of Missouri. Nearly everyone participated enthusiastically in this recreation.

Miss Reuby S. Moore, president of the Missouri State Teachers Association developed an inspiring address around the theme "Proud to Teach" to close each of the group sessions. This address is published on page 11.



PRESIDING at the General Sessions were MSTA officers Lynn Twitty, first vice-president; Miss Reuby S. Moore, president; and Julia B. Schmidt, member, executive committee.



SPEAKERS at the General Sessions, L. to R.: Everett Keith, executive secretary, MSTA; Dr. Karl H. Berns, asst. executive secretary, NEA; Reuby S. Moore, president, MSTA; Kenneth Kirchner, asst. commissioner of education; and Mrs. Frank B. Leitz, president, Mo. Congress of Parents and Teachers.



LEADERS of discussion groups and special events were L. to R.: Alfred Bleckschmidt, supervisor of fine arts, State Dept. of Education; Ada Coffey, president, Dept. of Classroom Teachers; Ward Barnes, president, Mo. Assn. of School Administrators; Louise Phillips, NEA state director; and Norman Lawnick, M. U.



ASSOCIATION SERVICES listed on placards were hung on the clothesline and discussed under the leadership of Ada Coffey and Louise Phillips.

SECRETARY'S PAGE

Amendment 1

Proposed Constitutional Amendment No. 1, at the November election, is intended to strengthen the legislative branch of our state government. It has been approved by the Legislative Committee and is therefore supported by the Association.

Since our State constitution makes education a state function, what the legislative branch does or does not do is of paramount importance.

We have strengthened in every way possible the executive and judicial branches. It is time we did something about the one that actually determines policy, that makes the laws to be interpreted and enforced.

To assist in getting and keeping good members in the General Assembly let us support in every way possible Constitutional Amendment No. 1 at the November General Election.

Kansas City Meeting

Plans have been completed for the Centennial Meeting of the Association in Kansas City, November 7-9.

On the programs will appear Dr. Lyman V. Ginger, First Vice-President of the National Education Association; World Affairs Council by distinguished representatives of four nations; Dean N. V. Scarfe, College of Education, University of British Columbia; Dr. Harl R. Douglas, Director, College of Education, University of Colorado; Mr. J. Warren Smith, Director, Vocational Education, Raleigh, North Carolina; Mr. William Laurence, Science Editor, New York Times; and Dr. William Scott Gray, University of Chicago.

Special features of the Convention include Fred Waring and the Pennsylvanians, a Centennial Choric Drama, and the showing of Centennial Films.

Splendid programs have been arranged by the thirty-four departmental groups and Friday afternoon will be a time when teachers will receive professional stimulation and growth in their own teaching fields.

The exhibit is recognized as a vital part of the Convention, making a real contribution.

The Assembly of Delegates meets in the Music Hall, Municipal Auditorium, at 9:00 A. M. on Wednesday.

Committee reports now being printed will be mailed to all delegates and alternates previous to the meeting. Copies will be available to anyone interested, immediately following the Convention.

If you have not already made hotel reservation, you should do so immediately.

In Brief

Kirksville secures each year copies of new copyrights added to the reading list for each elementary school. Joplin gets at least one set. Just an idea for busy people.

The Research Division is making a study of salary scheduling in the State. It is hoped that information may be made available that will be helpful. As the foundation program is financed we should establish and develop the most effective schedules possible.

It is a continuous job to keep the public informed. The greatest contribution in this area is being made by the National School Public Relations Association. Every community association and every school district should have its services. The materials made available are indispensable. The address is 1201 Sixteenth Street, Northwest, Washington, 6, D. C.

Has your community association made use of the centennial film or has it made available to its membership the centennial publications titled, "Your Association" and "A Brief History of the Missouri State Teachers Association?"

The Executive Committee met on September 8, with the major item of business the approval of committee reports for the Assembly of Delegates in Kansas City. The Resolutions Committee meets on October 20.

PALMYRA RESOURCE UNIT WORKSHOP



A committee of the Palmyra resource unit workshop inspect a table of materials under the guidance of Dr. Ivan Miller. Those pictured are Erma Pfantz, Cynthia Leach Hicks, Bonnie Sue Schindler, Frances Drehersteb, Pauline Hershey, Esther Gardhouse, Mabel S. Cary, Marcella Sutfield, Marguerite Smith and Dr. Miller.



Left to right: Bonnie Glendinning, Henrietta Branstetter, and Virginia Waggener.

Left to right: Mr. Reiger, Mr. Cummings, Doris Imbler, Lillian Baker, Anna Engles, Clara Boyer, Ann W. White, Hazel Nicholson and Dr. Miller.



First row: Kathyne Foehringer, second row: Mary Moller, third row: Marjorie Fisher and Elizabeth Davis, fourth row: Catherine Feaster and Helen Gottman.



interests of special age groups: rural primary, town primary, rural and town fourth grade combination, town fifth grade, and rural and town sixth grade combination.

The teachers were divided into five committees each to prepare a



Left to right: Mary Moller, Kathyne Foehringer, Helen Gottman, Elizabeth Davis, Marjorie Feaster, Sue Wisner and Catherine Feaster.

Forty teachers from rural and urban areas about Palmyra met last spring to construct together resource units to use in this year's teaching. Dr. Ivan E. Miller, head of the education department, Northeast Missouri State Teachers College, and G. W. Cummings, Palmyra Superintendent, directed the workshop.

The resource units, planned activities built about some phase of the elementary educational program, were constructed to fit the



Pictured are: Dorothy Shade, Mabel White, Mr. Reiger, Mary E. Stevenson, Darlene Jeffries, Frances E. Ratliff, Armanda La Fon and Helen Coleman.

resource unit for one of these age groups. Two teachers prepared individual resource units.

Chosen as areas of study were: rural primary, "Living in Our Community;" town primary, "What Changes Do We See at Different Seasons;" rural and town fourth grade combination, "How Our Way of Living Differs;" town fifth grade, "People and Places of the Americas;" and the sixth grade combination, "Exploration and Colonization of the Americas."

Mrs. A. W. Lucke constructed a
(See Workshop Page 24)

Items of Interest

Mrs. Ruby Sampson, Rocky Comfort, is the new sixth grade teacher in the Wheaton school. She succeeds Mrs. Sam Starkey who resigned to care for a newly born baby girl.

C. M. Robinson, county superintendent of Newton County schools, has resigned to accept a position as director of elementary education in the Neosho system.

T. E. Woodrum, social studies teacher at Anderson last year, has been appointed by the Governor to serve as county superintendent of the Newton County schools. He succeeds Mr. C. M. Robinson.

Alice V. Boord, teacher of English in the Flat River junior highschool, Flat River, was the Central Divisional winner in the American Legion Auxiliary's "Why I Teach" essay contest.

Gerald Simmons of Forsyth is teaching English one-half day in the Wheaton highschool.

James R. Pollard, coordinator of guidance services for the Springfield public schools, was awarded his doc-

torate from the college of education of the University of Missouri during summer session commencement exercises.

Joseph Kuklenski, former mathematics instructor at Central highschool, Springfield, who this year is coordinator of student services at Pipkin junior highschool, Springfield, received his doctorate from the college of education at the University of Arkansas in Fayetteville last summer.

Billy K. Reed of Sturgeon is the new music teacher at Linn.

James Castle, formerly vocational agriculture teacher at King City, holds a similar post at Sheridan. He succeeds Oren F. Shippen who has accepted a position in the sales department of a feed company.

William E. Booth, superintendent of the Sheridan schools for the past three years, has resigned to accept the superintendency at Eugene. Mrs. Booth will teach second grade in the Eugene system.

Jaydine Arnold of Newport, Ark. is now teaching commerce at Linn.

Joe Wright, editor of the Hopkin's Journal, is the new music instructor at Sheridan.

Maynard Jones of Chamois has been elected to teach social studies in the Linn highschool.

Ruth Bivins, teacher in the St. Clair elementary schools last year, is serving in this system as highschool librarian.

Mrs. Anne Barker, librarian of the Montgomery County R-II highschool, attended the A.L.A. National Convention at Miami Beach, Florida, June 16-23. There were 3500 librarians present.

Ralph Cordell, social science teacher in the St. Clair public schools, is in Iraq, Asia on a Fulbright scholarship.

C. E. Quesenberry, Superintendent, Dixon schools, has announced four rooms are to be added to the elementary school constructed two years ago. Funds for the addition have been granted by the federal government.

Jay Decker, a graduate of the school of music at the University of Wichita,

You like it....it likes you!

Yes, indeed—7-Up with lunch! And she'll feel better, work better after this refreshing energy lift.

has joined the Springfield schools as a special teacher in stringed instruments for elementary schools.

William O. Stevens, principal, Higginsville highschool, has been promoted to the superintendency. He succeeds Paul Greene who resigned to accept a position in the State Department of Education.

A. W. Lloyd, Moniteau County superintendent has resigned to become the elementary supervisor at Higginsville.

Florence Smith, teacher in the Kansas City public schools, will become president of the state board of ICEC in November.

A. W. Wright, superintendent of the Fornfelt-Ilmo-Ancell district, has announced the start of construction on a \$410,000 school plant.

Ruth Draper and **Helen Sue Tarbutton**, speech correctionists, are serving in the Springfield schools this year.

Icie Mae Pope who formerly taught at Elkland has been appointed guidance counselor and instructor in the Seymour highschool.

Albert Myer is the new teacher of art in the Washington highschool. His home is at Hannibal.

Roy W. Rupp of St. Charles and teacher at Elmo last year has been appointed by the Weldon board of education to teach physical education and coach.

Robert Foreman, who formerly taught at Bowling Green, is the new social studies teacher at Ilasco.

Alan Deutsch, a graduate of the University of Missouri, has been employed to teach English in the Weldon Springs highschool.

Harold Dean Smith of California, Mo. has been appointed social studies teacher at Mexico.

Joseph Noynaent of Fayette has been elected by the Tipton board of education to teach science in the highschool.

Gary Dean Lewis, a graduate of Southeast Mo. State College, is now teaching English in the Mehlville highschool.

Janet L. Lett of Cape Girardeau has been elected to teach art in the Rolla junior highschool.

Donald Howard Lee has accepted a position as social studies teacher in the Bernie highschool.

Robert Lee Knight has been elected by the Montgomery City board of education to teach civics and world history in the highschool.

Mary Kathryn Kirkpatrick, a graduate of Southeast Mo. State College, is the new second grade teacher at Windsor school, Imperial, Mo.

Mrs. Helen McSparin Quick of Carrier Mills, Ill., is teaching in the Sikeston elementary school.

Raymond E. Pensel of Jackson is

the new science teacher at Berkeley junior highschool.

Mrs. Ira Hotop Parker has been appointed as girls' physical education instructor at Sikeston highschool.

Gene and Marile Weber, who taught at Elmer last year, have been employed to teach at Gilman City. Mr. and Mrs. R. H. Wybrant will succeed the Webers at Elmer.

Mrs. Jessie Rinehart, second grade teacher at Richards last year, has been employed at Metz.

Mary Lou Petty, home economics teacher at Richards last term, has been elected to a position at Sheldon.

Leland Young, science teacher at Cole Camp, has resigned his position to accept the science job at Eldon.

Bill Kelsay who taught at Slater last year is now employed at Iberia.

Trealy V. Pennington, band and vocal music teacher at Hillsboro for the past three and one-half years, has accepted a vocal music position in the Mexico highschool.

NEW HORIZONS IN TEACHING
Hoping this proves interesting and helpful

Giant Ruler

Here is teaching device in measurement and fractions for elementary school grades.

Mr. Struna and ruler he invented

This out-sized or giant ruler has moveable segments. These segments can be shifted to show graphically the relations between inches and parts of inches—2 halves, 4 quarters, 8 eighths, 16 sixteenths and one whole. All together it is the duplication of 5 inches of ruler.

By sliding these various segments into different groupings, pupils can see very clearly how an inch is the same as 4 quarters of an inch or 2 quarters and a half. Class easily grasps the graphic fact that these are all the same measurement. For, this device makes it plain that an inch contains halves, quarters, eighths and sixteenths and almost any other combination of measurements.

First of these rulers were tested this year in Lima, Ohio 5th and 6th grades. Used only 15 minutes a day for 4 days, the results were reported "astounding." The same enthusiasm was experienced when demonstrated at Lima Mathematics Work Shop.

The mathematical mind behind the giant ruler is William F. Struna, instructor at South Junior High School, Lima, Ohio. Seven years ago when mechanical drawing was introduced into Lima's 7th grades and Mr. Struna was chosen to teach the subject, he found it quite noticeable that pupils couldn't measure—"at least not the way they should."

That got him thinking how he could help pupils learn measurement and fractions earlier and better. As they are taught in 5th and 6th grades—Mr. Struna designed his ruler for these grades.

IF INTERESTED

This new, unusual ruler as described has been put into production. A limited quantity may be bought as the Strunaform Ruler. Just write Saturn Co., 1545 Crayton Avenue, Lima, Ohio.

A Delicious Little "Refresher!"

The light, bright flavor of tasty Wrigley's Spearmint satisfies for a bit of sweet yet isn't rich or filling. Gives you a little lift and the smooth, pleasant chewing helps ease tension. Try it tonight.



R. C. Ledbetter, formerly vocational agriculture instructor at Birch Tree is the new highschool principal at Paris.

George E. Mowrer, director, guidance services, State Department of Education, has resigned to accept a position at Michigan State College, East Lansing.

Carl D. Gum, superintendent, Clarkston public schools, has announced that the faculty in this district has enrolled 100% in the Missouri State Teachers Association and the National Education Association.

R. R. Hoggard, principal of the Elvins public schools last year, has accepted a similar post at Portageville.

Imon D. Bartley, superintendent of schools, Unionville, for the past 11 years, has resigned to accept a position in the educational department at Westminster College, Fulton.

Paul Wickless, superintendent of the New Cambria schools for the past 29 years, will succeed Mr. Bartley as head of the Unionville system. Mr. Wickless had this year accepted a position in the Unionville district as highschool principal.

Gerald Schmidt, a teacher in the Slater public schools last year, has accepted a position in the Chillicothe system.

John E. Lee, a graduate of the University of Missouri, has been appointed to teach vocational agriculture at the Mound City highschool.

Sam Vaughn, whose home is at Bogard, is now teaching mathematics at Bosworth.

Mrs. Edith Anderson has been elected by the Peculiar board of education to teach in the elementary school.

Robert Blackman of Pleasant Hill has been appointed to teach music at Memphis, Mo.

Lloyd Slagle is teaching guidance in the Excelsior Springs highschool. His home is at Phillipsburg.

Harold Fincher, elementary principal at Appleton City for the past four years, has resigned to accept a similar position at Parkville.

Ralph Abplanalp, formerly a teacher at Fairfield, Iowa, has accepted a position as instructor of music at Trenton.

Mrs. Edna Fincher, fifth grade teacher at Appleton City, has been elected by the Parkville board of education to teach in the elementary school.

Mrs. Bessie Gottschalk, vocational home economics teacher at Knob Noster for the past three years, has accepted a similar position at Lincoln.

Joye Nelson has accepted a position as Latin and commerce instructor in the Mexico highschool.

Mrs. Keller Murray who formerly taught at Weaubleau has accepted a position as music teacher in the Dadeville system.

Ralph Baker, superintendent of the Weaubleau public schools last year, is now teaching commerce in the Dadeville highschool.

Barbara Ann Okenfuss, a graduate of the Southeast Mo. State College, has accepted a position as highschool music instructor at Eureka.

Howard P. Skinner, superintendent of the Madison public schools, has resigned to become supervisor of industrial arts in the Washington junior highschool at Rockford, Illinois.

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Ira E. Grubb, superintendent of the Slater public schools, has announced that the faculty members in this system have enrolled 100% in the National Education Association, the Missouri State Teachers Association and the Saline County Community Teachers Association. This system is to be congratulated upon this professional achievement.

Marshall Brooks is the new principal of the Avery school in Webster Groves.

Charles Steele has been employed to coach football at Potosi. This is the first year this system has sponsored football, according to Superintendent E. M. McKee.

Mrs. Cloyd E. Ragner, fifth grade teacher at Pleasant Hill, and her son spent 12 weeks last summer touring Europe. Countries visited were Holland, Belgium, Germany, Switzerland, Austria, Italy, Monaco, France and England.

Mrs. Ocie Fiske has been appointed art teacher for the elementary schools at Pleasant Hill.

Mrs. Janice Bisadesky has been added to the English department of the Pleasant Hill highschool to teach freshmen and sophomore classes.

W. F. Swain, superintendent of the Fairfax system for the past three years, has resigned to accept the superintendency at Boonville.

Isabella Cramer, elementary counselor, Brentwood public schools, is serving this year as president of the Missouri division of the Association for Childhood Education International.

Ivan C. Nicholas, superintendent, Ladue schools, has been named a member of the 1957 Resolutions Committee of the American Association of School Administrators.

H. D. Williams, superintendent, Smithville public schools, has announced that this system is now operating under a new teacher salary schedule adopted last spring. Also for the first time this year the kindergarten is a part of the public school system.

Glen M. Swisher, formerly manager of Bunker Hill Ranch Resort, is this year serving as guidance counselor in the Liberty junior-senior highschool at Liberty.

G. Bernard Smith, superintendent, Howell County schools, has announced three reorganized districts were formed on June 19. Two of these have already voted bonds to build new schools. West Plains revoted a \$405,000 issue on Aug. 14. Reorganized district 8 voted \$65,000 in bonds on Aug. 4 to start construction on a \$90,000 building. This district combines 14 rural schools covering 106 square miles.

VISITS TO OLD TAVERN CHEAPER FOR CLASSES

To encourage visits by school history classes to Arrow Rock State Park the price of admittance to the Old Tavern at Arrow Rock has been reduced from \$.35 to \$.10 per child for groups of children.

The decision was made by a meeting of the Arrow Rock Boards and a representative of the Missouri State Park Department and was announced recently by Mrs. David F. Eads, Regent, Missouri State Society of the Daughters of the American Revolution.

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DOCTORATE EARNED BY UNDERWOOD



Dr. William J. Underwood

William J. Underwood has returned to Reorganized School District No. 7 of Jackson County after spending a year's leave of absence working on a doctorate of education degree at the University of Missouri. His dissertation was entitled "An Experiment in Teaching Developmental Reading in Junior High Schools."

Dr. Underwood's position is assistant superintendent in charge of instruction. His duties include the improvement of instruction from kindergarten through the 12th grade. Formerly his work was limited to the elementary field.

SCHOOL COUNSELORS TO MEET OCT. 8-9

"Current Practices in Guidance Services" is the theme of the annual School Counselors' Conference to be held on the University of Missouri campus Oct. 8 and 9, 1956.

The conference is co-sponsored by the College of Education and the State Department of Education according to Dr. John L. Ferguson, Associate Professor of Education, University of Missouri.

The conference will be organized around major addresses by prominent people in the field and group discussion questions. Principal speakers are Dr. Donald L. Grummon, Director of the Counseling Center, Michigan State College; Dr. Donald D. Twiford, State Director of Guidance Services, Nebraska; Dr. Frank E. Wellman, Counselor Trainer, Iowa State College.

WORKSHOP

(Continued from Page 19)

unit entitled "Missouri," with emphasis on the history and geography of the state. Mrs. H. Nicholson constructed a unit entitled "Government, A Servant of the People."

These units were mimeographed by the Palmyra School and each member received a copy.

TRANSPORTATION RECORDS

Compiled by competent authorities in conformity with requirements of State Board of Education, based on 1956 Laws of Missouri.

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SCHOOL AND COMMUNITY

Recent Opinions by the NEA Council

SCHOOL BOARD ASSOCIATION DUES

Membership dues of local school boards or county boards of Education in State School Board Association may not be paid from public school funds.

TEACHERS SALARY

A school board may not pay a teacher more than is specified in the contract of employment for services encompassed by the contract. The board may make a separate contract with such teacher for other services not included within the scope of the original contract of teaching. A teacher's contract may include a salary schedule, but such schedule, in order to be effective, must be made a part of the contract.

NEA HELPS WITH PUBLIC RELATIONS

A teacher's public relations are a personal affair. To help teachers in their problems NEA has published "Person to Person," a 48-page handbook.

Public relations is a frame of mind, not just a set of techniques, says the NEA. The handbook presents some specific ideas to help achieve this frame of mind. It is the companion and successor to "It Starts in the Classroom", published five years ago.

The booklet is \$.75 for a single copy, with a 10 per cent discount 2-9 copies and 20 per cent discount on 10 or more. Write the National School Public Relations Association, NEA, 1201 16th St., N. W., Washington 6, D.C.

FULBRIGHT AWARDS

Elementary and secondary school teachers are eligible for U. S. Government fellowships for graduate study abroad for the academic year beginning September, 1957.

The awards cover transportation, tuition, books and maintenance for one academic year.

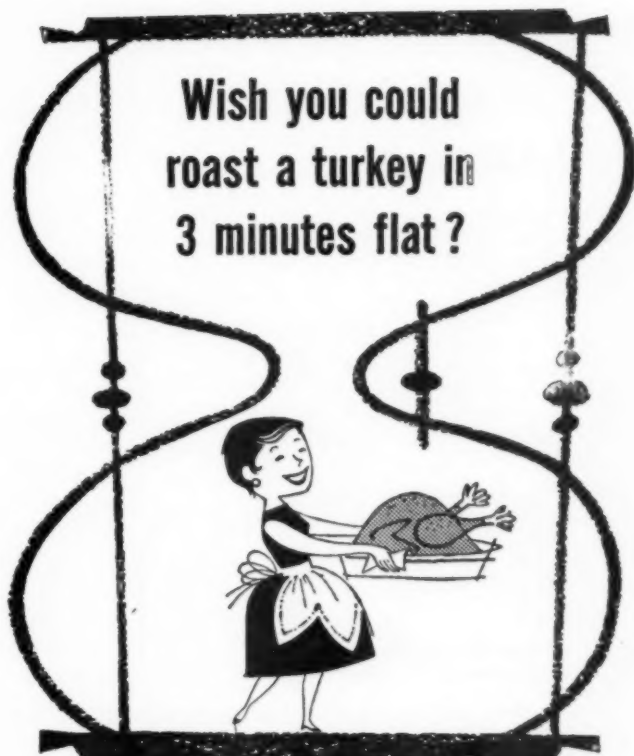
Requests for application blanks must be postmarked by October 25. Application blanks and a brochure describing the U. S. Government program are available at the Institute of International Education, 1 East 67th Street, New York City.

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ONLY ANNOUNCEMENT

EDUCATORS RECEIVE CITATION

Two Missouri educators received citations at the June 2 commencement exercises at Missouri Valley College, Marshall.

Cited for service to education were Harold L. Lickey and Mrs. Edith Hilburn, both of Marshall.

Mr. Lickey was president of the Missouri State Teachers Association last year.

COLORADO MEETING ATTENDED BY MISSOURIANS

Superintendents Tom D. Korte of Rock Creek and E. R. Adams of Maplewood attended the annual Superintendents' Conference at the University of Colorado, Boulder from July 15-20.

Superintendent Forrest E. Conner of St. Paul, Minnesota acted as consultant and Superintendent Walter A. Jack of San Mateo, California was chairman of the conference which dealt with problems of school administrators at all levels.

INDUSTRIAL ARTS

CONFERENCE OCT. 12-13

The fourteenth annual Four-State Regional Industrial Arts and Vocational Education Conference is scheduled for Friday and Saturday, October 12-13, 1956, at the Kansas State Teachers College, Pittsburg. The conference theme is "Education and the Effective Utilization of Manpower."

Speakers at the general sessions are Dr. Seymour L. Wolfbein, Chief, Division of Manpower and Employment Statistics, U. S. Department of Labor, Washington, D. C.; and Dr. Randall T. Klemme, Director, State Department of Commerce and Industry, Oklahoma City, Oklahoma. An interesting program of sectional meetings and exhibits has also been arranged. Shop teachers, supervisors, directors, officials, and others are cordially invited to attend.



Three teachers, whose careers span a hundred years of service to teaching, receive gift Bibles at an honorary banquet last spring at Butler, Mo. They are Miss Kate Walker, 50 years, 36 at Butler; Mrs. Nadine McVay, 25 years at Butler; and Miss Margaret Smith, 25 years at Butler. Left to Right: M. G. Keisker, Supt., Miss Walker, Mrs. McVay, Marvin Durst, President of the Board of Education, and Miss Smith.

SPRINGFIELD PRINCIPALS TAKE NEW POSTS

Five of Springfield's elementary schools and three secondary schools have new administrators this year.

New elementary principals' assignments include: Carl Renie, Berry School; Monroe Dennison, Bailey School; Eldon Rimer, Ritter School; Thedford White, Shady Dell School; and Mildred Eaton, Oak Grove School.

Ralph Hamilton, former superintendent of schools at Cassville, has become Study School's fourth principal, succeeding Dr. A. M. Alexander assigned to the principalship of Central highschool.

Homer Kesterson, a Springfield public schools staff member since 1935, has become first principal of new Parkview highschool this fall. Kesterson previously served for six years as assistant principal and for five years as principal at Central highschool.

CONTESTS HONOR 20 STATE SCHOOLS

The National High School Poetry Association and the National Essay Association have announced that 20 Missouri schools were outstandingly represented in their annual contests.

This year's essay contest will close Nov. 5; the poetry contest will close Dec. 5. Student's work may be submitted to the association, 3210 Selby Ave., Los Angeles 34, Calif.

The outstanding state highschools were: Cape Girardeau High School; Central Jr. High School, Hannibal; Chrisman High School, Independence; Southwest High School, St. Louis; Nipher Jr. High School, Kirkwood; Bishop Hogan High School, Kansas City; Loretto High School, Kansas City; St. Elizabeth High School, St. Louis; St. Francis Borgia, Washington; St. Henry, Charleston; St. John High School, St. Louis; St. Mary, Hannibal; St. Peter, St. Charles; St. Teresa, Kansas City; Springfield High School; Esther High School; Joplin High School; Kirkwood High School; Farmington High School; and Notre Dame, St. Louis.

PAUL GREENE TO NEW POST

Paul Greene, superintendent of the Higginsville schools since 1955, has resigned to accept the post of director



Paul Greene

of teacher education and certification in the State Department of Education, Jefferson City. He succeeds Dr. Irvin F. Coyle who resigned to become assistant to the president at the University of Missouri.

Born in Portland, Maine in 1918 Mr. Greene was taken by his father, a Methodist minister, to Iowa where they lived only a short time before coming to Missouri where he received most of his schooling.

He graduated from the King City highschool in 1935 and in 1940 graduated from the Northeast State Teachers College, Kirksville, where he was editor of the college yearbook and also president of the student body. His

graduate work has been done at Columbia University.

Teaching included service at Lewis-town and Marshall with the latter being interrupted by an interim of two and one-half years in which he served in World War II with the Ninth Infantry Division in the European Theatre.

Once again he taught in Marshall from 1946-49, then resigned to serve as superintendent at Malta Bend for five years.

Before going to Higginsville he served one year as superintendent at Butler.

This year he has served as president of the Northeast Missouri District Teachers Association.

WASHINGTON TECH CHOIR TOURS CHICAGO

The Washington Technical High School (St. Louis) Choir presented a concert in Chicago last spring and also sang at several highschools on the same tour. The concert was given at the Church of Good Shepherd under the auspices of the Chicago chapter of the Hampton Institute Alumni Association.

These appearances were in the nature of a final tour for the choir, as Washington Tech is to be closed and all teachers and students transferred to Hadley Tech. The choir was under the direction of George Van Hoy Collins, a graduate of Hampton Institute.

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36. **Military Guidance in Secondary Schools**, a teacher military orientation reference booklet. (U. S. Army)

37. **Helping Youth Face the Facts of Military Life**, a teacher pamphlet on the need for military orientation. (U. S. Army)

39. **Graded Catalog** of children's books and Classified Catalog of books for high school libraries. (J. B. Lippincott Co.)

42. **Brochure** in Rhythm Time Records, shows how the records can be used by teachers, parents and children to serve as avenues for active participation in new play ideas. (Rhythm Time Records)

44. **Aluminum Designing**, an eleven minute, 16mm color and sound movie is available to organizations on loan. Only expense is postage for return of film. Indicate first and second choices as to date the film is desired. (American Handicrafts Co.)

4. **The Story of Rubber**, 32-page booklet, well illustrated, charts and maps. Available in classroom quantities for grades 5 to 9. Teacher's manual also included. (Firestone)

9. **Sample** of Vintex dish cloth with details of a money-making plan which school clubs have used for many years. (Vine Associates)

12. **Successful Way to Raise Money** for classes or P.T.A. Complete information on this tested-by-schools Sales Plan. Sell famous Dennison line of Christmas Gift Wrapping Papers. Included in this package is a free sample sales kit that is supplied to each child who sells. (Peterson Paper Company)

20. **Catalog** of books pre-planned to blend informa-



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49. **Brochure on Summer Study in Europe** in the fields of Education, History, Art, Music, Sociology, Languages, Journalism. Planned to satisfy "in-service" credit requirements. Cost \$495 and up. (Study Abroad)

DEATHS

LLOYD L. DILL

Lloyd L. Dill, 39 year old superintendent of schools at Polo, was killed in Kansas City August 9 when a tractor trailer truck careened wildly down a hill after the brakes failed and crashed into his station wagon.

MR. & MRS. LEONARD COX

Mr. and Mrs. Leonard Cox of Festus died about four hours apart on August 5.

They were victims of a floor cleaning accident July 30. Mr. Cox was principal of the Festus highschool and his wife was a teacher in the school.

DR. G. W. DIEMER

Dr. George W. Diemer, 70, formerly president of Central Missouri State College, Warrensburg, died August 13 in a Kansas City hospital.

After 51 years in the profession he retired July 1 ending 19 years as head of Central State College.

He had taught at Brookfield, Laclede, Brunswick, Excelsior Springs and Kansas City before taking the CMSC presidency in 1937.

During recent years Dr. Diemer had served on five educational missions abroad.

THURSTON C. ELY

Thurston C. Ely, 53, an instructor in architectural and mechanical drawing at Roosevelt highschool for about 15 years died Aug. 17 in the Park Lane Hospital, St. Louis.

Mr. Ely was chairman of the Industrial Arts Council, a city-wide organization of highschool teachers. He was a graduate of Washington University school of architecture.



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THE TEN WORKS OF ART ILLUSTRATED BELOW FORM THIS YEAR'S PICTURE STUDY COURSE FOR MISSOURI



(Top Row) Queen Nefertiti; My Cat Awakes, Gabriella Granata; The First Step, Millet; Dancing School, Degas; The Guitar Player, Renoir.

(Bottom Row) The Egyptian Cat; Mija, Hiroshige; View of Delft, Vermeer; Outdoor Cafe, Van Gogh; Characters of the Night, Miro.

The pictures illustrated above have been selected by the State Art Committee for 1956-57. Like last year, the new set of ten famous works of art are available in Artext Prints, all in full color excepting the statue of the cat and the drawing "The First Step" which are in black and white in the original form. These ten superb art reproductions, color area of each averaging 7x9 inches, are supplied, with text especially written for the Missouri project, at \$3.00 for the complete set. This is the material you need to satisfy the requirements of the State Course of Study. Order today to have on hand for the opening of the fall term!

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SEMINAR TOUR OF EUROPE PLANNED

Washington University is planning a seminar tour of Europe next summer to study adult education, particularly in England and Scandinavia. Six hours of graduate credit is offered.

Participants will leave New York June 17 by air and return Aug. 7. Nine foreign countries will be visited, and seminars will be conducted at Avoncroft and Elsinore. The cost will be about \$1,290 including transportation, lodging, meals and admissions. The general tourist as well as adult educators may participate. Write Dr. W. H. Reals, Washington University, Skinker and Lindell, St. Louis, Mo.

DON'T JEOPARDIZE YOUR RETIREMENT BENEFITS

Members of the state retirement system who have returned to teaching in Missouri this year and desire to purchase credit for services out of the state must file the application for such purchase with the retirement office within one year after employment commences in a district included in the state system.

Members desiring to purchase membership service credit for time spent in the Armed Forces and members desiring to reinstate creditable service previously forfeited by withdrawal or refund of contributions must file the application with the retirement office within one year after re-employment. The applications to purchase credit for services out of Missouri, to purchase credit for time spent in the Armed Forces, and to reinstate creditable service may be obtained by writing the retirement office, Box 268, Jefferson City.

Members are reminded that permanent home address changes should be reported to the retirement office, and that no address can be changed without the authorization of the member.

The designation of beneficiaries should be revised in case of the death of a designated beneficiary, or if an additional dependent is acquired. A form to be used in changing this designation of beneficiaries may be requested from the retirement office.

It is very important that, if a member's name is changed, the change of name should be reported to the retirement office on the proper affidavit form furnished by the office. Records should be in the member's correct name at all times to insure the maximum of protection for the member. Members are urged to know the numbers assigned by the retirement system. The membership number should be used when writing the retirement office to facilitate the handling of the correspondence.

IMPORTANT EVENTS

OCTOBER

- 4 Northeast District Teachers Association Meeting, Kirksville, Oct. 4-5, 1956.
- 5 Central District Teachers Association Meeting, Warrensburg, Oct. 5, 1956.
- 5 Northwest District Teachers Association Meeting, Maryville, Oct. 5, 1956.
- 6 International Reading Association (IRA) Annual Meeting, Eastern Missouri Area, Auditorium, Senior High School, Maplewood, Mo., Oct. 6, 1956.
- 12 Four-State Regional Industrial Arts and Vocational Education Conference, Kansas State Teachers College, Pittsburg, Kansas, Oct. 12-13, 1956.
- 14 County and Rural Area Superintendents National Conference, Atlanta, Georgia, Oct. 14-17, 1956.
- 17 Southwest District Teachers Association Meeting, Springfield, Oct. 17-19, 1956.
- 18 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 18-19, 1956.
- 18 South-Central District Teachers Association Meeting, Rolla, Oct. 18-19, 1956.
- 30 Annual Convention, Missouri Congress of Parents and Teachers, Kansas City, Oct. 30-31 and Nov. 1, 1956.

NOVEMBER

- 7 Missouri State Teachers Association Annual Convention, Kansas City, Nov. 7, 8 and 9, 1956.
- 9 International Reading Association's Annual State Meeting, Municipal Auditorium, Kansas City, Mo., Nov. 9, 1956.
- 11 American Education Week. Theme: "Schools for a Strong America." Nov. 11-17, 1956.
- 16 National Teachers Day
- 22 Annual Meeting, National Council for the Social Studies, NEA, Cleveland, Ohio, Nov. 22, 1956.
- 23 National Council of Geography Teachers Meeting, Claridge Hotel, Atlantic City, New Jersey, Nov. 23-24, 1956.

DECEMBER


- 2 American Vocational Association Golden Anniversary Convention, St. Louis, Dec. 2-8, 1956.
- 27 17th Christmas Meeting, National Council of Teachers of Mathematics, NEA, Jonesboro, Ark., Dec. 27-29, 1956.
- 27 Winter Conference of National Science Teachers Association, NEA, New York, N. Y., Dec. 27-30, 1956.

FEBRUARY

- 15 National Convention, American Association of School Administrators, NEA, Atlantic City, N. J., Feb. 15-20, 1957.
- 23 Annual Convention, National Association of Secondary School Principals, NEA, Washington, D.C., Feb. 23-27, 1957.



Harold Miller (center) receives a check for \$20,000 from F. Gano Chance to help buy furnishings for the new Centralia highschool. An artist's sketch of the building which will be completed next spring is held by Superintendent Clarence Mackey. This brings to \$50,000 the amount contributed by the Chance Foundation to the Centralia schools.



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November 6 Is Important

EVERY teacher has at least one civic job to be done on November 6, 1956. He should plan to go to the polls and vote for those candidates who in his judgment will best serve our people at the local, state and national level.

It is unthinkable that anyone would shun this act which is both a privilege in this free land of ours and also a responsibility. However, only about fifty per cent of the eligible voters of our nation exercise this prerogative. We trust it will never be said that members of the teaching profession help to hold the percentage at this lackadaisical level.

Usually a person will seek to have a voice in the way his money is spent. He can't do this if he fails to participate in the selection of those who run our government. A sizeable amount of each person's income is expended through government at one level or another. He who stays away from the polls is allowing someone else to call the tunes.

Everyone should be sensitive and responsible to elections. Teachers probably have more at stake in elections than does the average person. To a great extent the educational framework within which teachers work is outlined by state laws.

Representatives and senators in our state legislature have the power to enlarge, decrease or even abolish the very district within which one may work. They can lengthen or shorten the school day, school week, even the school term. Members of the legislature control the laws that say how much your retirement benefits will be.

Of more immediate concern may be the fact that they can determine through school appropriations the size of your pay check. This

is getting rather close to a vital spot. One so important it is difficult to imagine any teacher not taking part in an election.

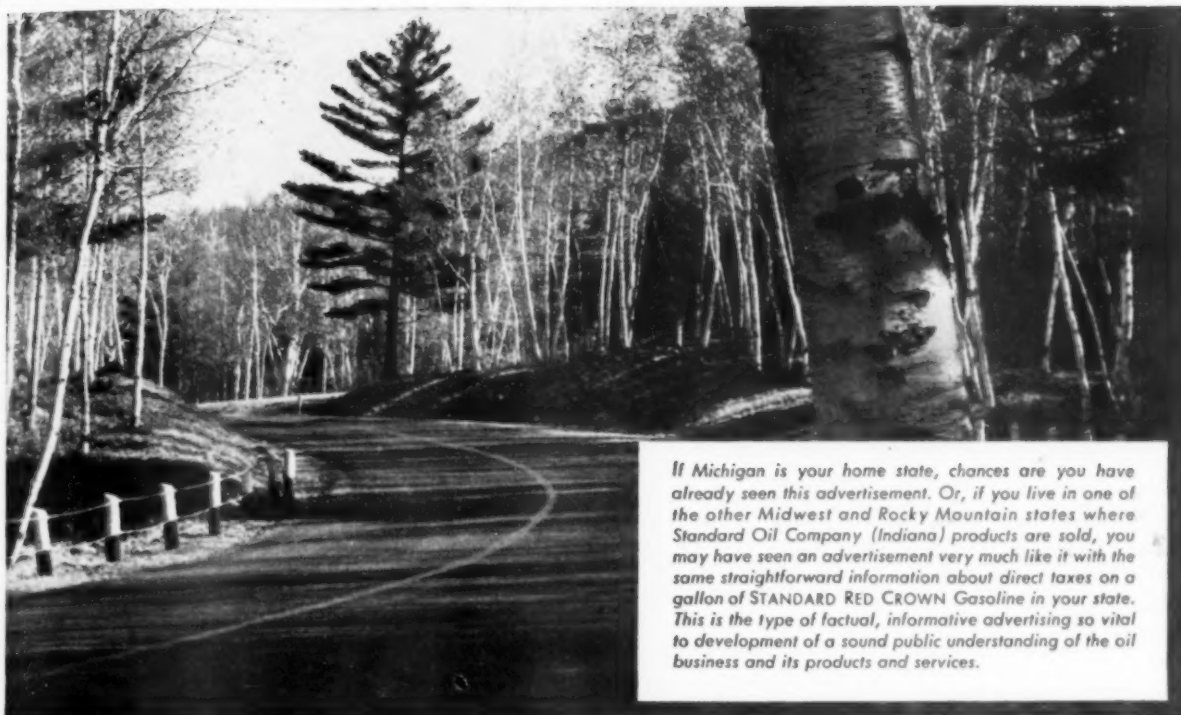
Occasionally teachers make it clear they have not been aware of their civic responsibility for they will let it be known they are not acquainted with candidates who seek to serve them at the state or national level. This withholding itself reveals these teachers may not know the viewpoint of these government servants toward educational problems and programs.

Attitudes of candidates on school legislation should have been determined before the primary election. In some counties the primary race is tantamount to election for certain offices.

If you have not ascertained how your state representative and senator stand on financing in full the School Foundation Program, it's time for action today. The voters of Missouri in every county and the city of St. Louis said they wanted this program for the school children of this state. The voters didn't say we want only 74½ per cent of this program which is the amount districts received last school year or 95 per cent which may be received this year. The people were voting for the entire program. It will be up to the legislature in January, 1957 to finance it in full.

When candidates are expressing their viewpoints on education they may say, "I am for good schools." Such a statement is not enough. A more definite and specific viewpoint is needed. It is one thing to generalize and cover the water front with a blanket statement and something else to say, "I shall work and vote for an appropriation to finance in full the School Foundation Program." The latter is a meaningful statement and gives the assurance one should have before his vote is cast for a member of the legislature.

In addition to casting your votes on an enlightened basis for candidates on November 6 there are constitutional amendments to be voted upon. Amendment No. 1 would strengthen the operation of the General Assembly. Amendment No. 2 would make possible for road and bridge purposes the levying of additional tax in each county. Amendment No. 3 would make possible the earning of interest on idle state funds.



If Michigan is your home state, chances are you have already seen this advertisement. Or, if you live in one of the other Midwest and Rocky Mountain states where Standard Oil Company (Indiana) products are sold, you may have seen an advertisement very much like it with the same straightforward information about direct taxes on a gallon of STANDARD RED CROWN Gasoline in your state. This is the type of factual, informative advertising so vital to development of a sound public understanding of the oil business and its products and services.

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Not everybody in Michigan. Neither is it only highway contractors and their crews. It is you millions of car, truck and bus owners who pay state gasoline taxes on every gallon you buy—you are building the roads of which your state is proud.

Getting your money's worth? We think so. Look at it this way. A gallon of STANDARD RED CROWN Gasoline in mid-Michigan areas, for example, typically costs you 24 1/10 cents—excluding direct taxes, of course. For that, we find oil, transport it hundreds of miles, refine it to the finest quality gasolines you can buy for your car, and deliver it to your independent Standard Dealer. And your dealer's mark-up, which must cover his costs and what he earns for serving you, is included in the same 24 1/10 cents. Pretty reasonable, isn't it?

Then add your 6-cent state gasoline tax. Your state uses this tax, all of it, for maintaining and building better, safer highways.

Uncle Sam adds 3 cents more. That's the current federal tax on gasoline in all states. Under the new Federal Highway Bill, the federal government will be spending all this money on highways, too.

Finally your state sales tax amounts to more than 8/10 of a cent per gallon. This money helps

support general governmental services, state and local.

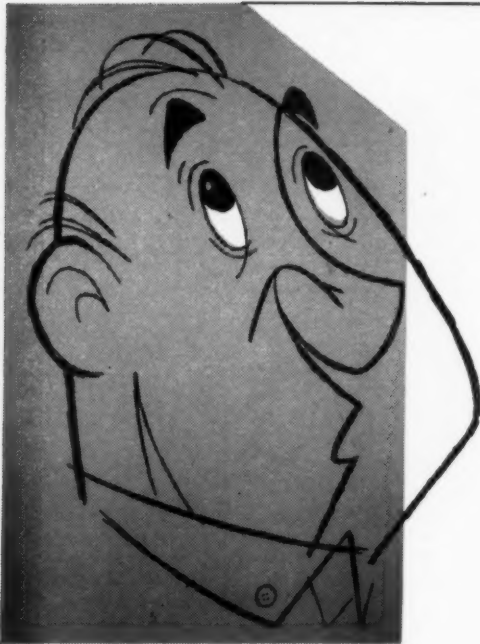
These direct taxes you pay on gasoline total more than 9 8/10 cents a gallon

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| STATE GASOLINE
TAX | 6¢ |
| STATE SALES
TAX | 8/10¢ |
| FEDERAL GASOLINE
TAX | 3¢ |
| TOTAL COST
PER GALLON | 33 8/10¢ |



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